

EXERCISE 64-1 Identifying Sentence Types

Identify the following sentences as simple, compound, complex, or compound-complex. Be prepared to identify the subordinate clauses and classify them according to their function: adjective, adverb, or noun. Example:

The frog in the well knows nothing of the ocean. *(Simple)*

- a. People who sleep like a baby usually don't have one. —Leo Burke
- b. My folks didn't come over on the Mayflower; they were there to meet the boat.
—Will Rogers
- c. The impersonal hand of the government can never replace the helping hand of a neighbor.
—Hubert Humphrey
- d. If you don't go to other people's funerals, they won't go to yours. —Clarence Day
- e. Tell us your phobias, and we will tell you what you are afraid of. —Robert Benchley
1. The tragedy of life is that people don't change. —Agatha Christie
2. Those who cannot remember the past are condemned to repeat it. —George Santayana
3. The best mind-altering drug is truth. —Lily Tomlin
4. Morality cannot be legislated, but behavior can be regulated. —Martin Luther King Jr.
5. Science commits suicide when it adopts a creed. —T. H. Huxley